Basics of R and R Studio

Applied Data Science using R, Session 2

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Goals for today

- I. Learn how to navigate the R-Studio interface and how to issue basic R commands
- II. Explore the concepts of objects, functions, and assignments
- III. Learn how to use and define functions



The R Studio interface

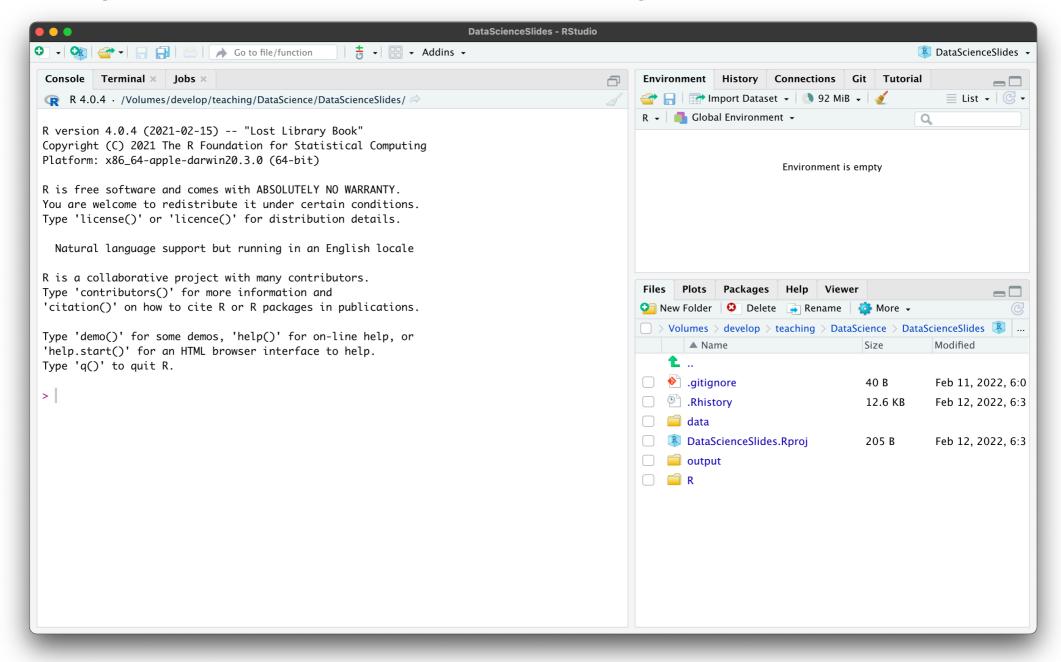
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The R Studio interface

• After starting R-Studio, you will see something like this:





The R Studio interface Some general settings

- As a first step, I recommend you to adjust some general settings:
 - RStudio \rightarrow Settings \rightarrow General \rightarrow

Workspace

Restore .RData into workspace at startup

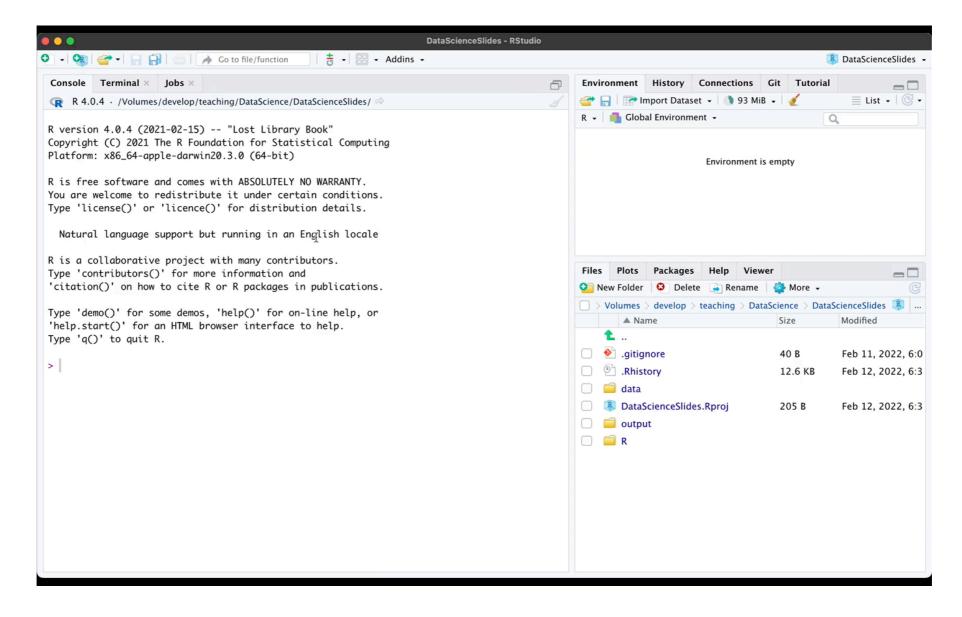
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The R Studio interface

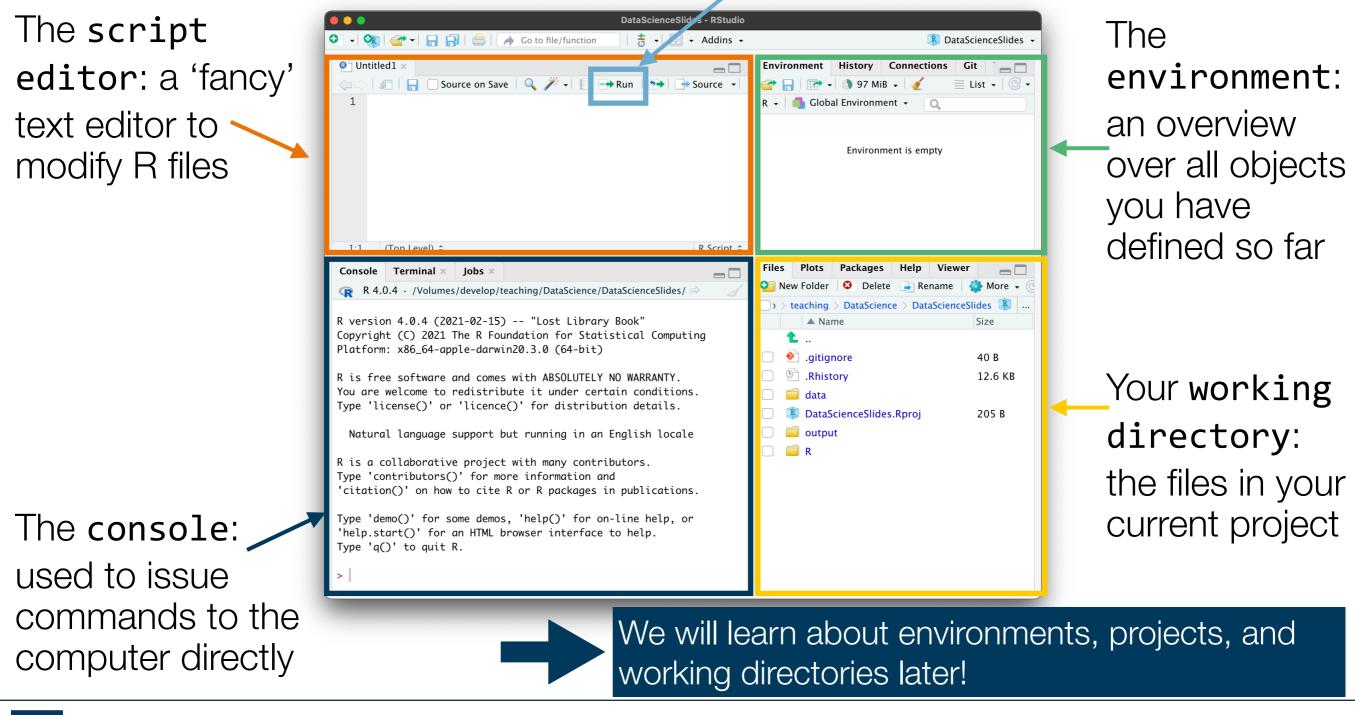
• Create a new script and you will see R Studio in the way you work with it most of the time:





The R Studio interface The most important elements

The **run button**: click here to execute marked part of a script in the console



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Basic commands in R

- Now lets practice how to issue commands to R
- All the practical steps (and some additional information) are summarised in the section "Issue commands to your computer" of the tutorial First Steps in R



Intermediate task

- Sit together in groups of 2-3
- Execute the following mathematical computations via the console:

5 + 12 $(2 \cdot 3)^{2}$ $2 \cdot 5.8$ $\frac{8^{2} + 5^{4}}{3}$



Objects, functions, and assignments



Objects, functions, and assignments

To understand computations in R, two slogans are helpful: Everything that exists is an object. Everything that happens is a function call. John Chambers

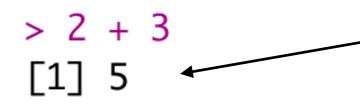
Every number, function, letter, or whatever there is, is an object that is stored somewhere in the physical memory of your computer

- Whenever we tell our computer to do something via R, we are effectively calling a *function*
- The operation 2 + 3 refers to three objects:
 - The numbers 2 and 3, as well as the function + (addition)
 - It executes the addition function and produces a further object: the number 5



Assignments

• What if we wanted to keep the result of a computation for further use?



This result is created after the addition has been execute and stored somewhere in your computer memory

- Since it is impossible to remember the precise location in the computer, the way to go is to give the result a **name**, and then later call it by this name
 - This process of binding an object to a name is called **assignment**
 - It is done by the function **assign()**:

```
> assign("int_results", 2 + 3)
```

• The name int_results is now bound to the result of 2 + 3!



Assignments

• You can now call the result by its name:

```
> assign("int_results", 2 + 3)
> int_results
[1] 5
```

• You see all the names currently given in the upper right pane of R-Studio:

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Assignments - shortcuts, names, and removal

- Since assignments happen frequently, there is a shortcut to use **assign()**:
 - assign("int_result", 2 + 3) does the same as:
 - int_result <- 2 + 3
 - Tip: check out the keyboard shortcut for your OS (Mac: χ -)
- Not all names are allowed \rightarrow see the tutorial reading for more info
- You can remove an assignment by calling the function **rm()** on the name:

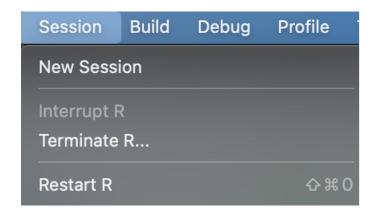
```
> x <- 2 + 2
> x
[1] 4
> rm(x)
> x
Error: object 'x' not found
```

Assignments - what about many of them?

- One object can have many names...
- ...but each name can only point to one single object:

| > a <- 2 | > a <- 2 |
|----------|----------|
| > a <- 4 | > a <- 4 |
| > a | > a |
| | [1] 4 |

- Be aware not to overwrite important pre-defined assignments
- In the worst case: remove all assignment and restart R (Mac: **公** #0)





Basic commands and assignments - Tasks

• Get again together in groups of 2-3

2

• Compute the following chain problem and assign a name to each intermediate result:

$$a = 2 + 3$$
$$b = \frac{5 \cdot a}{2}$$

$$c = (b+1)$$
$$d = \sqrt{c}$$

 What happens if you call a name that has not been assigned to an object before?



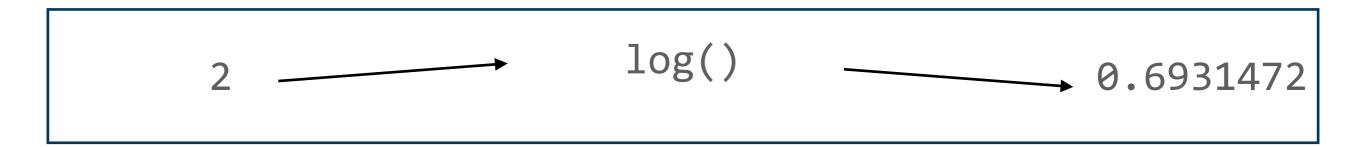
Functions





 A function is an algorithm, which takes an input, applies a routine, and returns an output:

• The function log(), for instance, computes the logarithm of a number:

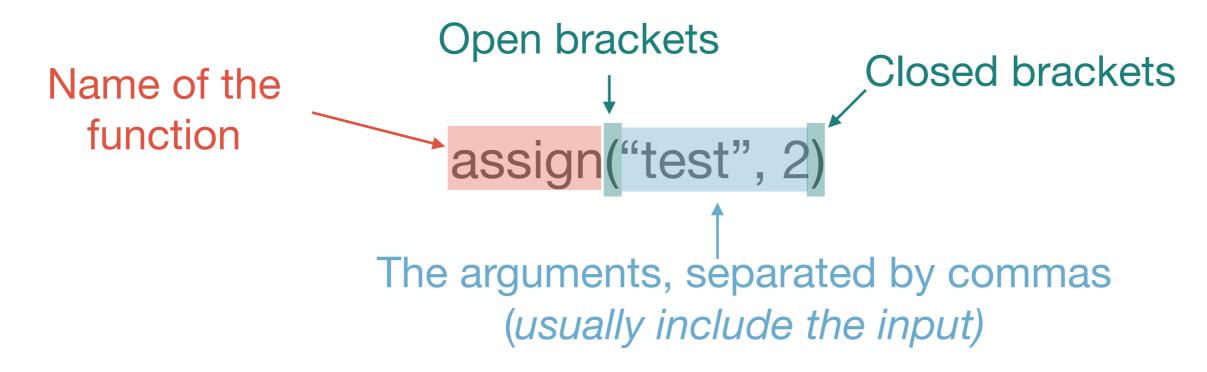


- Functions usually have names that we can use to call them
 - Two main ways to call a function: the prefix or infix form



Functions Calling functions

• The most common form is the **prefix** form:



- Alternatively, we might use the **infix** form
 - Function name is written between the arguments, e.g.: 2 + 3
 - Most common for mathematical operations \rightarrow further readings

Functions Calling functions

- There are two different types of arguments:
 - Mandatory arguments and optional arguments
- Mandatory arguments usually represent the function input
- Optional arguments allow you to specify details on how the function routine should be executed
 - While mandatory arguments *can* be specified via their name, optional arguments usually *must* be specified via their name
- Let's look at the example of mean(), a function that computes the mean.



Functions Calling functions - mandatory arguments

We first use the function c() – which stands for concatenate – to create a vector of numbers:

t_vec <- c(1, 2, 3, 4)

- We then want to use mean() to compute the mean of this set of numbers:
 mean(t_vec)
- The first (mandatory) argument of mean() is called x and means the set of which the mean should be computed
- Being a mandatory argument we can, but do not need to specify it: mean(x=t_vec)



Functions Calling functions - optional arguments

- Among others, mean() also accepts an optional argument called na.rm
 - It specifies how mean() should deal with missing values in the original input
 - If na.rm equals TRUE, then missing values (NA) are removed before the mean gets computed, if na.rm equals FALSE, then they are not
- We set this value by writing the name of the optional argument followed by = and the value:
- Lets add a missing value to our original vector to see the difference:

t_vec <- c(1, 2, 3, 4, NA)

• Now test how the three applications of **mean()** differ:

mean(t_vec) vs. mean(t_vec, na.rm=TRUE) vs. mean(t_vec, na.rm=FALSE)

Functions

Calling functions - mandatory and optional arguments

- As all optional arguments, na.rm, has a default value that is chosen if you do not set another value explicitly
- How to know whether there are optional arguments, what are their defaults, or what the names of the arguments are?
 - Use the Tab key after having written the open bracket:



- Call the function help():
 - Here: help(mean)

Function calls - practice

- Define a vector with the elements -2, 2, 4, 6, 9 and NA
- Apply the following functions and understand what they are doing:
 median()
 - is.na()
 - anyNA()
 - sum()
- There are two different ways to compute the variance of a vector: compute the population variance, or the sample variance. What does the function var() do? How can you compute the other version in R?

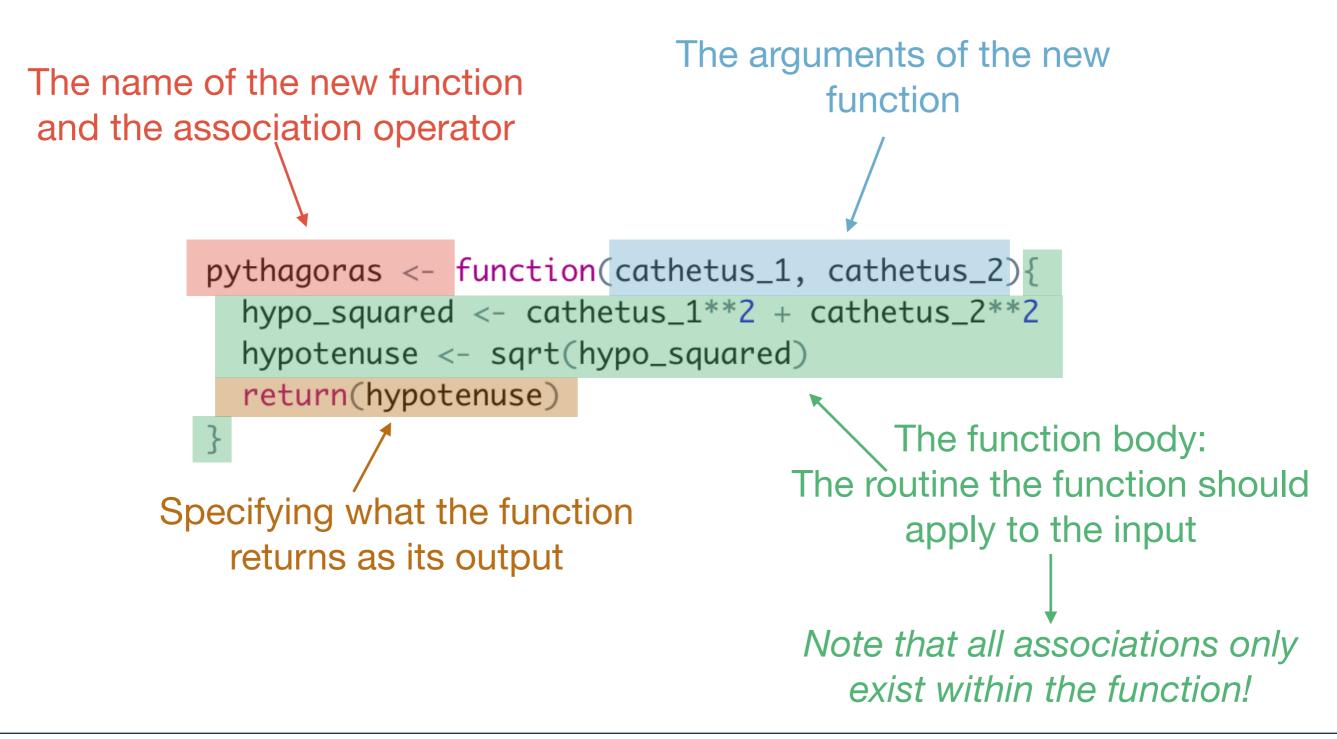


Defining your own functions

- Knowing how to define your own functions important for two reasons:
 - Defining own functions is super useful and often recommendable
 - It allows us to better understand how functions work in general
- We define a new function via the function function()
 - Let's look at the definition and go through it in practice!



Defining our own functions





Intermediate exercise

- Write a function that computes daily interest returns, taking three arguments:
 - *i*: annual interest rate C_0 : initial investment T: duration of investment in days
 - The underlying function is:

$$C_0 \cdot i \cdot \left(\frac{T}{365}\right)$$

Example:

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The name of the new function and the association operator pythagoras <- function(cathetus_1, cathetus_2){ hypo_squared <- cathetus_1**2 + cathetus_2**2 hypotenuse <- sqrt(hypo_squared) return(hypotenuse) output } Claudius Cröbner Padkewitech

The arguments of the new function The function body: The routine the function should apply to the input

Final remarks about functions

- There are many reasons to use functions, e.g.:
 - 1. Code becomes more concise and transparent
 - 2. Functions help to **structure** your code
 - 3. Functions facilitate debugging and help avoiding incidental mistakes
- Before writing a function in daily life, check via Google whether it is not already written
- When developing a more complicated function, it usually a good idea to sketch your ideas with pen an paper, and then implement it
- Always document your functions \rightarrow see the readings for a manual



Defining functions - final exercise

• Write a function that takes a set of numbers *x* as an input, and normalizes them into the range of zero and one:

$$z_i = \frac{x_i - \min(x)}{\max(x) - \min(x)}$$

- Two R functions that might come in handy are min() and max()
- Add-On: document the function!



Summary and outlook

- You made your first big steps into the R programming world
 - We checked out the main elements of the R-Studio interface
 - We learned about how to issue commands to the computer
 - We learned that everything in R that exists is an object, and everything that happens is a function call
 - We learned about how to associate objects with names
 - We learned about how to call and define functions
- This was a lot → its a good idea to take your time to digest and repeat these topics using the DataScienceExercises package



Outlook



Summary and outlook

- Next session we will...
 - ...learn about the different types of objects you can encounter in R
 - ...learn how to automate tasks with loops and conditionals
- Then we are finished with the general introduction and more to data visualisation the week thereafter

Tasks until next week:

- 1. Fill in the quick feedback survey on Moodle
- 2. Read the **tutorials** posted on the course page
- 3. Do the **exercises** provided on the course page and **discuss problems** and difficulties via the Moodle forum

